Mini-Legislative Simulation Grading Sheet Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
SELF-EVALUATION RUBRIC   
Applied Government Class Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DIRECTIONS: Read through each category and its criteria***. Complete either or both columns to give yourself an accurate grade.*   
  
In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.   
  
In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.   
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

**YOUR GRADE**

* **PREPARATION AND RESEARCH**  **\_\_\_\_\_\_\_\_\_/10**

\_\_\_\_ \_\_\_\_\_Studied the History surrounding the Issue (You can’t understand the present without first looking at the Past)

* impetus of legislation, etc.

\_\_\_\_\_ \_\_\_\_\_Discussed topic with appropriate stakeholders how those most effected would evaluate the proposal

* Spoke with various teachers, librarians, and/or administrators at the various schools to gauge their opinions
* Talked with parent(s), guardian(s), and/or adult(s) in your life to gain a better understanding of the varying facets of the issue

\_\_\_\_\_ \_\_\_\_\_Put in the Required Time and Effort to be Successful in Assigned Role

* Properly used class time to complete project
* Put in multiple hours outside of class

\_\_\_\_\_ \_\_\_\_\_Gathered necessary information to be knowledgeable in proposed law and successful in assigned role

\_\_\_\_\_ \_\_\_\_\_Fulfilled role as outlined in “preparation” section of your packet

* **CONTENT COVERED: PERSUASIVENESS AND PERFORMANCE** **\_\_\_\_\_\_\_\_\_/05**

\_\_\_\_\_ \_\_\_\_\_Explained the bill’s background and/or effect of bill as you/your interest group sees it

\_\_\_\_\_ \_\_\_\_\_Clearly outlined why this bill is necessary/unnecessary & what problem it purports to solve/problems it causes

\_\_\_\_\_ \_\_\_\_\_If a stakeholder, requested a specific action based upon what you believed was the essence of the debate

\_\_\_\_\_ \_\_\_\_\_Included criticism and attributes of proposal with arguments generated employed insight of the issue

\_\_\_\_\_ \_\_\_\_\_Cited verifiable facts and included citation of where they came from

\_\_\_\_\_ \_\_\_\_\_Got material across in a way that was informative and easily understood with Clear arguments and position   
\_\_\_\_\_ \_\_\_\_\_Presentation was dynamic and had interesting elements to draw attention and wasn’t boring, dull, or blah

\_\_\_\_\_ \_\_\_\_\_Arguments Utilized Logos, Pathos and-if necessary-Anecdotes but AVOIDED *ad hominem* Attacks

\_\_\_\_\_ \_\_\_\_\_Performed to the best of your abilities

\_\_\_\_\_ \_\_\_\_\_Used time effectively/**NO** **DEAD TIME**   
\_\_\_\_\_ \_\_\_\_\_Had a positive Attitude during Simulation and Played Well with Others  
\_\_\_\_\_ \_\_\_\_\_Was an attribute, not detriment to this Simulation; People had positive comments about my performance

* **ASKING/ANSWERING QUESTIONS** **\_\_\_\_\_\_\_\_\_/05**

\_\_\_\_\_ \_\_\_\_\_Showed ability to think on feet by using questions to your advantage and weaving questions into arguments   
\_\_\_\_\_ \_\_\_\_\_Cited history, discussed facts or data, and used that knowledge to your advantage

\_\_\_\_\_ \_\_\_\_\_Had clear main arguments that showed a strong grasp of principles involved

***OR***

\_\_\_\_\_ \_\_\_\_\_Questions demonstrated a strong grasp of the issue/policy, its history and its significance

\_\_\_\_\_ \_\_\_\_\_Questions concerned the meaning and application of the issue/policy

\_\_\_\_\_ \_\_\_\_\_Utilized ***clarification*** questions to gain information decide the case and **hypotheticals** for long-term effect of policy

\_\_\_\_\_ \_\_\_\_\_Was a Frequent Participant and Didn’t simply echo the thoughts of others or make irrelevant comments

**TOTAL \_\_\_\_\_\_\_\_\_\_/20 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%**

**REFLECTION/COMMENTS:**